

Al Furqan Primary School

Governance Statement,

The Interim Executive Body of AFPS has a duty to conduct the business of the school in such a way as to ensure:-

- The school continues to improve raising the standards of education for all our children, whatever their level of ability
- The curriculum provides for and stretches all the children and that there is a wide range of other activities for children to enjoy, including lunch time and after school activities.
- The right staff are employed, who are encouraged to continue their own professional and personal development
- The school is managing the funding it receives well, ensuring that good value for money is obtained and that systems are in place to account for the spending of the whole budget
- The children have a good working environment – with buildings and equipment that helps teachers teach and keeps children safe
- Children are kept safe, including meeting statutory health and safety requirements
- Parents views are listened to and taken into consideration in decision making and that parents are kept informed of school issues.

The IEB meetings are held regularly and minutes of all meetings are published on the school website, after they have been approved for accuracy following the next scheduled IEB meeting.

In addition to these meetings, members (who are not employed by the school) have defined areas of responsibility for monitoring the schools progress.

Anna Bateman- Teaching and Learning

Sylvia Fry – Safeguarding

Parvez Hussain- Health and Safety & IT

Gerardine Lawson- Lotarew –Policies and HR

Anil Nayyar – Finance and Contracting.

Shamina Chaudhry: Communication

The hard work and dedication of all staff has had a positive impact on attainment, with ARE in key stage 2 SATS 2016, being above the national Average in all subjects.

Over the year, in addition to full Exec Head/HoS reports, the subject leaders for Early Years Foundation stage, Literacy and Maths have attended IEB meetings to update governors on progress made.

Members monitor the ‘vulnerable groups’ of children and have discussed how the Pupil Premium Grant is being spent by the school and what impact this has had on their outcomes.

The sports premium has been used to improve the quality of PE curriculum, by providing opportunities for children to participate in competitive sports and games, as well as in after school; activities .Additional equipment has been purchased.

The IEB continues to take an active role in the development of the school premises, in order to fully accommodate the expansion of AFPS into a three form entry school. The gym building is now available on a full time basis and an excellent classroom facility is now functioning on the first floor of that building.

A review of the long term usage of larger site has been commissioned.

Regular reviews of Health and Safety of the site has included input from an IEB member.

A benchmarking exercise has been carried out to assess how the school was performing in comparison with similar schools in relation to how they deploy resources to achieve results.

The IEB has concluded that the school has solid management of the finances and is on target to remain within its budget for the current financial year.

Another important role of the IEB is ensuring the safety and wellbeing of the children, with the Chair of the IEB also being the nominated Governor for Safeguarding. Safeguarding issues are discussed at all IEB meetings, in addition to receiving a formal Annual Report.

Safeguarding training for all staff is undertaken at the beginning of every academic year. CSE, Prevent and FGM are covered within the training .The pastoral team has been strengthened with an additional Family Support post being implemented.

The IEB has reviewed and agreed key school policies. A number of policies and procedures have been written/updated in compliance with all relevant legislation, including the Safeguarding and Child Protection Policy , the Behaviour Management Policy and the Complaints Policy.

Future Plans for the IEB:

The IEB will continue to support the Exec Head, Head of School and senior leaders in the effective running of the school, whilst continuing to strategically develop the standard of education in the current challenging and changing environment.

