



AL-FURQAN PRIMARY SCHOOL SMSC POLICY

Review Date	14.3.2018	
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Chair of IEB	Signed:	Date:
Head Teacher	Signed:	Date:

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Al Furqan Primary is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.

1. Introduction

Al-Furqan aims to offer an Islamic education where pupils learn to distinguish right from wrong and where they have opportunities through which they can develop their individual identities alongside their spiritual beliefs and a moral code, as well as developing appropriately personally, socially and culturally. Our Islamic values direct that we teach our pupils about their place and purpose in society and life. This will be delivered through curricular and non curricula activities.

Al-Furqan promotes an Islamic ethos based on the Islamic and Universal values of:

- Equality under the law of all people of all races and cultures.
- Respect and tolerance for all people of all faiths and beliefs.
- Care for oneself, all people, animals, other living things, environment, own property and other people's property; achieved through due diligence to the law of Allah and the rule of law of this land.
- The process of democracy and active citizenship in British life
- Being mindful of our accountability to Allah (s.w.t) at all times.
- Aspiring to reach our full potential at all times and in all aspects of our lives.

This policy should be read in conjunction with our Safeguarding Policy.

Aims for the SMSC policy:

- To maintain a high level of education and develop 'the whole child' through education
- To encourage the joy of learning
- To develop pupils identity as happy, confident and successful British Citizens
- To develop pupils identity as Muslims within Britain and the World Wide Muslim Ummah
- To lead pupils' towards becoming confident and positive contributors to their community and society
- To enable pupils to gain insights into the origins and practices of our cultures and those of the wider community in Britain and the World
- To take steps to ensure that pupils appreciate racial and cultural diversity and avoid and resist racism

2. Definition of Spiritual Moral Social and Cultural

Pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material well-being.

Pupils' moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what

is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, understanding, qualities and attitudes they need in order to make responsible moral decisions and to act on them.

Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global) and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

3. Spiritual and Moral Development

Al-Furqan provides and promotes an environment where pupils explore and have the freedom to develop their own beliefs whilst understanding that they are all equal, unique and valuable individuals each with different and valid viewpoints.

Al-Furqan recognises that positive encouragement, appreciation and respect lead to more contented, wholesome pupils and plays a significant part in their ability to learn and achieve. Al-Furqan Special Assemblies feature a pupil presentation developing opportunities for responsibility and personal development. Spiritual and moral development, ethics and Islamic guidance is delivered once a week through Key Stage School Assemblies. These issues are followed up and discussed further during subsequent class PSHE sessions and circle time.

Assemblies in the lower school tend to be thematically based and suitable stories, both social and moral, are chosen to link into the theme. Circle time is the pivot of early SMSC based PSHE in Key Stage 1 and Early Years.

4. Social and cultural exploration

Al-Furqan recognises that pupils come from a variety of different backgrounds and cultures which adds to the richness and diversity of Al-Furqan environment.

As part of the citizenship programme at Al-Furqan Primary School pupils are actively taught the importance and functions of British institutions of democracy and gain a general knowledge of public services and institutions in Britain.

As part of citizenship at Al-Furqan pupils are encouraged to respect the rule of law. The citizenship programme as part of the PSHE curriculum encourages pupils to contemplate correct approaches to what is right and wrong. Pupils are encouraged to discuss such matters with teachers.

Pupils are taught through PSHE that as British citizens, they must respect the law of the land. Furthermore pupils will be taught that to be a good citizen is one and the same thing as to

be a good Muslim; a person must have a positive and healthy attitude and contribute positively to society.

As part of the Key Stage assemblies pupils are encouraged to think about social and cultural diversity and the needs of those who may be physically or emotionally in need.

Al-Furqan promotes personal responsibility and accountability through its support of the Pupil Voice (school council). The Council is a representative structure for elected pupils with participants from all primary classes, through which they become involved in the affairs of Al-Furqan, working in partnership with the Senior Management Team, Teachers, and Parents for the benefit of Al-Furqan and its pupils.

Through the election of the Al-Furqan Student Council pupils are encouraged to think about the democratic voting system and model the elections on the British parliamentary procedure.

Through the Student Council members, regular meetings and with a clear focus on what they want to achieve, pupils will have the opportunity to have their voices heard and valued. Pupils will be encouraged to build their self-confidence, develop their own personal voice and views whilst recognizing that others may hold an alternative view that is equally acceptable.

5. Tolerance and Respect

‘O mankind! Behold, We have created you all out of a male and a female, and have made you into nations and tribes, so that you might come to know one another...’ (49:13).

Based on the universal message of peace and respect promoted by the Quran, Al-Furqan recognises the importance of encouraging pupils to understand that differences should be embraced and respected.

Al-Furqan positively encourages tolerance and respect for other faiths and cultures. Al-Furqan, through its Religious Education, makes links with places of worship for other religions. Further through Religious Education, pupils will learn about the integrity and spirituality of their own faith and the importance of Islam in respect of other faiths and belief systems.

In the event that a pupil displays any intolerant ideals involving illegal, violent, prejudiced or disrespectful attitudes, whether it is based on ethnicity, colour, religion, beliefs, creed, appearance, tradition, accent, language etc. will be dealt with accordingly.

The SMSC lead is Susanna Craig. This policy has been read and approved for Al-Furqan Primary School, by the Headteacher and the Al-Furqan Primary School IEB.

Date: Jan 2017